



XXXVIIth EDITION SUMMER SCHOOL

FROM JULY 8th TO 11th 2025

Boulogne-Billancourt
PARIS - FRANCE

INTERNATIONAL SYMPOSIUM IN PSYCHOMOTOR THERAPY



From Psychomotor Clinic applications to Research
50 years of professional development & new societal challenges



SUMMER SCHOOL PROGRAM

For over 50 years, psychomotor therapists have played a key role in the healthcare system through their interventions with vulnerable, at-risk, or disabled populations. The fields of application for psychomotricity are becoming increasingly diversified and specialized.

This evolution follows a two-way dynamic. On the one hand, methods are developed based on findings from research, particularly medical research and neuroscience. On the other hand, clinical applications and observations enrich our knowledge and generate new research themes. This interplay between knowledge and applied work provides scientifically sound, validated methods rigorously built on the latest research findings while being adapted to real-world needs.

This international conference will present the current state of clinical research as well as new screening and care practices in the fields of childhood, adolescence, adulthood, and old age, considering emerging pathologies that now affect populations worldwide. Each day, a different theme will be explored through plenary sessions and interactive roundtables.



TUESDAY, JULY 8, 2025 INTRODUCTORY MORNING

9:00 - 9:30 AM | **Opening remarks from a representative of the French Ministry of Health | Opening conference of the symposium**

Mark SOUBIRAN (France) - General Manager – Higher Institute of Psychomotor Rehabilitation (ISRP) | **Plenary**

Global Development Perspectives for Psychomotor Therapists

The worldwide growth of the profession highlights the contributions of psychomotricity in addressing public health needs. Psychomotor interventions may take culturally specific forms, shaped by national healthcare systems. While scopes of practice vary, core methodologies and knowledge are shared, strengthened by international exchanges. Global research collaborations, adhering to international methodological standards, produce evidence and techniques to ensure intervention efficacy and safety.

9:30 - 10:00 AM | **International Roundtable | *Delegation Representatives (China, Kazakhstan, Uzbekistan, OIPR)*** | **Plenary**

10:00 - 10:30 AM | **Origins, evolutions, and current contributions of psychomotricity**

Franco BOSCAINI (Italy) - Psychomotor Therapist, PhD
Director, Italian Center for Studies and Research in Psychology and Psychomotricity (CISERPP)
President, International Organization of Psychomotricity and Relaxation (OIPR)

&

Françoise GIROMINI (France) - Psychomotor Therapist, Honorary Associate Professor – Sorbonne Universities
Honorary President, National Professional Council of Psychomotor Therapists (CNPP)
Academic Director, ISRP International

10:30 - 11:00 AM | Break

The French State Diploma turns 50: our references and current practices

11:00 AM - 12:00 PM | **Current practices of psychomotor therapists and implementation of Good Practice Recommendations (GPR) in supporting life trajectories | Round table**

Since 2005, publications by the French National Higher Healthcare Authority (HAS)—which include Best Practice Recommendations (BPR)—aim to help professionals and patients choose the most appropriate treatments. They are methodically developed and based on the latest scientific data. The topics covered are considered high priority in terms of public health needs, requests from professionals, and patient associations. The decision to update them depends on scientific developments as well as on evaluating their impact. Regular updates ensure their relevance.

Currently, 386 recommendations and HAS guidelines concern psychomotor therapists. During this roundtable, experts and representatives of psychomotor therapists will introduce the BPR, share their field experiences, and explore the creation of new protocols in psychomotricity.

- **Current Practices of Psychomotor Therapists and the Implementation of Best Practice Recommendations (BPR) in Life Trajectories Support | Romain ZUPRANSKI (France) -**

Certified Psychomotor Therapist

Academic Director, ISRP Metz

President, French Federation of Psychomotor Therapists (FFP)

- **Field applications: from assessment to psychomotor care planning | Anthony SOTER (France) -**

Certified Psychomotor Therapist

Technical Director responsible for care coordination and quality process – ADES Association

President, French Association of Students and Professionals in Psychomotricity (AFEPP)

12:00 - 12:30 PM | **Assessment and intervention protocols in psychomotricity | Plenary**

Franck PITTERI (France) - Psychomotor Therapist, MA

Research Director, ISRP

General Delegate, Association for the Promotion of Research in Psychomotricity (AIRPM)

&

Séverine BEKIER (France) - Psychomotor Therapist, PhD

Academic Coordinator, ISRP

TUESDAY, JULY 8, 2025
AFTERNOON

FRPMC Symposium

How Can Research Advance Psychomotor Therapy? Insights from Award-Winning Studies.

Supported by the Fondation de France, the Foundation for Psychomotor Research and Civilization Diseases (FRPMC) funds psychomotor research. Since 2013, it has enabled 50+ studies on psychomotor organization across ages, learning/adaptation disorders, diagnostic techniques, and rehabilitation. This session highlights award-winning scientific work.

2:00 - 2:30 PM | **Psychomotricity: From the emergence of the discipline to current perspectives, contributions of international scientific exchanges | Plenary**

Gérard HERMANT (France) - Director, ISRP

Member, High Council of Allied Health Professions (HCPP)

Secretary General, OIPR

Knight of the Legion of Honour

2:30 - 3:00 PM | **A Change in Skin-to-Skin Positioning in Neonatology: Conception, Research, and Applications | Plenary**

Aude BUIL (France) - Psychomotor Therapist, PhD

Researcher, Intercommunal Hospital of Créteil (CHIC)

3:00 – 3:30 PM | **Impact of Multisensory Care on the Development of Premature Newborns: A Clinical and Experimental Study of Short- and Long-Term Effects** | Plenary

Marianne JOVER (France) - Psychomotor Therapist, Professor of Psychology
PsyCLE Center – Research Center – Aix-Marseille University

3:30 – 3:50 PM | Break

3:50 – 4:30 PM | **New insights on movement control** | Plenary

Alain BERTHOZ (France) - Engineer
Emeritus Professor of Neurophysiology
Former Director, CNRS Neurosensory Physiology Lab
Chair of Physiology of Perception and Action – Collège de France

4:30 – 5:00 PM | **Multidimensional contribution of evaluation to identifying neurodevelopmental markers in clinical and research settings** | Plenary

Laurence VAIVRE-DOURET (France) - Psychomotor Therapist, Professor of Developmental Neuropsychology – University of Paris
Senior Member, Institute of France
Head, Neurodevelopment and Learning Disorders Research Team – Epidemiology and Population Health Center (CESP – UMR 1178-1018)

WEDNESDAY, JULY 9, 2025
MORNING

Neurodevelopmental Disorders (NDD): Guidelines and new approaches for Children

NDDs are a set of conditions that begin during the developmental period. They lead to significant difficulties in acquiring and performing specific intellectual, motor, or social functions. The presumed etiology for neurodevelopmental disorders is complex, and for many individuals it remains unknown. (HAS, 2020).

They are characterized by psychomotor delays, regardless of the diagnosis. Psychomotor interventions are indicated for all NDDs at every stage of the care pathway, from initial detection in living and childcare settings (primary level interventions) to rehabilitation in specialized facilities (secondary and tertiary levels).

Sensory and motor integration plays a very important initial role in a child's development. Cerebral organization processes build upon the information and perceptions derived from the senses and the position of different body parts (body schema). Disorders involving sensory development and motor skills can significantly hinder overall development.

However, brain plasticity—i.e., the capacity of nerve cells, networks, and neuronal circuits to adapt positively to challenges—can lead to changes. Educational activities based on enriched experiences, physical exercises, and psychomotor rehabilitation can help children recover a developmental trajectory that closely resembles that of neurotypical children and prevent severe secondary handicaps.

The natural need for social interaction and emotional bonds may be even greater when a child faces developmental obstacles. Emotional and affective disorders disrupt interpersonal relationships and psycho-behavioral balance. Psychomotor interventions are thus designed to incorporate this key emotional component in rehabilitation.

During this half-day session, an overview will be provided of interventions that benefit these children: Autism Spectrum Disorder (ASD), Intellectual Developmental Disorder (IDD), Attention Deficit Hyperactivity Disorder (ADHD), Developmental Coordination Disorder (DCD), and a focus on dysgraphia.

9:00 – 9:30 AM | Clinical Applications of BPR for DCD: The Neuromotor Task Training (NTT) Method | Plenary

Aurélien D'IGNAZIO (France) - Certified Psychomotor Therapist
Lecturer, ISRP

9:30 – 10:00 AM | EPSA-TND2: Towards a Transdiagnostic Assessment of Sensory-Psychomotor Signs in Neurodevelopmental Disorders | Plenary

Cindy LE MENN-TRIPI, Marie-Lou SERVANT & Amandine VACHAUD (France) - Certified Psychomotor Therapists
Autism Resource Center, Centre-Val de Loire

10:00 – 10:30 AM | **Contributions of Observation to Decision-Making in Psychomotor Interventions for Neurodevelopmental Disorders** | Plenary

Begoña SUAREZ RIAÑO (Mexico) - Speech Therapist, Psychomotor Therapist
Director, IRAPSIR
Vice-President, OIPR

10:30 – 11:00 AM | Break

11:00 – 11:30 AM | **TIMI-2 & Qui Mot: Two New Tests for Assessing Motor Imagery Skills in Children and Teenagers** | Plenary

Jean-François CONNAN (France) - Psychomotor Therapist, PhD
Scientific Development Lead, ISRP
Research Associate, University Toulouse – Jean Jaurès

11:30 – 12:00 AM | **PRO-PEN: A New Psychomotor Writing Rehabilitation Program for Children with ADHD** | Plenary

Frédéric PUYJARINET (France) - Psychomotor Therapist, PhD
Assistant Professor – Director, Psychomotor Training Institute – University of Montpellier

12:00 – 12:30 PM | **Research in Psychomotricity and Neurolearning to Address the Needs of Children with ADHD** | Plenary

Arturo DIAZ SUAREZ (Spain) - Full Professor – University of Murcia
Director, International Master's in Psychomotricity
Delegate, OIPR

WEDNESDAY, JULY 9, 2025
AFTERNOON

ASD – DID – Cerebral Palsy and Multiple Disabilities: The Contribution of Psychomotor Therapy to the Rehabilitation and Readjustment of Motor Function

Most children diagnosed with cerebral palsy exhibit significant motor function disorders. Their rehabilitation must be task-oriented and involve the practice of daily activities. It should be structured around playful exercises driven by the child's interests and preferences.

Psychomotor assessments help define the content and frequency of therapy sessions. Psychomotor therapists also contribute to organizing daily self-management activities at home and school, working closely with families and caregivers, and providing patient and family therapeutic education.

Tonico-emotional expressions are disrupted by co-occurring motor and affective disorders. Interpreting these signals helps communication with the child and is key to detecting pain signals, which should be done systematically.

Psychomotor Therapy plays a role in walking rehabilitation and prevention of secondary disabilities. These additional disadvantages can stem from representation disorders of the body in its spatial and temporal dimensions. Psychomotor interventions often use adapted physical and sports activities and specific types of mediation (such as aquatic therapy or hippotherapy), interactive movement-based computer games, or even virtual reality therapies.

2:00 – 2:30 PM | **Self-Awareness and Parental Partnership: Two Factors Supporting Intentional Communication in Young Children with Multiple Disabilities | Plenary**

Alexia SEASSAU (France) - Certified Psychomotor Therapist
Lecturer, ISRP
Neonatal Unit, Pays d'Aix Hospital

2:30 – 3:00 PM | **Post-operative psychomotor interventions for children with cerebral palsy: Promoting body schema development | Plenary**

Mathilde FRADET (France) - Certified Psychomotor Therapist
Massues Medical-Surgical Center – Lyon

3:00 – 3:30 PM | **When numbers describe space and structure action: Embodied mathematical understanding | Plenary**

Julie LENOIR (France) - Psychomotor Therapist, PhD
Lecturer – University of Bordeaux
Researcher, SANPSY Lab – UMR 6033

3:30 – 4:00 PM | Break

Early-Onset Mental Disorders: Supporting Psychomotor Development

Mental health disorders can sometimes manifest in early childhood and in different ways.

Avoidant/Restrictive Food Intake Disorder (ARFID) in infants is a serious eating disorder that can appear in the first months of life. Infants refuse to eat or develop aversions to certain foods, resulting in weight loss and nutritional deficiencies. Some may need tube feeding to sustain growth. This directly affects physical, psychomotor, and psychosocial development.

Often associated with intellectual disabilities, simple psychomotor or language delays, DCD, and learning disorders are common in children who develop mental health disorders early on. Psychomotor assessment is therefore recommended (PNDS, 2022), as these issues can lead to significant functional repercussions.

An estimated 12% to 46% of adults with schizophrenia had NDDs in childhood. Increased attention to potential psychotic disorders is therefore recommended in the presence of NDDs.

Reactive attachment disorders are observed in children who have trouble forming selective attachments. Two forms are recognized: Reactive Attachment Disorder (RAD) and Disinhibited Social Engagement Disorder (DSED).

For all these children, psychomotor interventions are recommended to structure their development in ways that promote control over their actions and emotional balance.

4:00 – 4:30 PM | **Psychomotricity and Specific Language Disorder: Encouraging body interaction to develop emotional, social, and linguistic skills | Plenary**

Natalia VILLAR CAVIERES (Chile) - PhD in Education
Researcher – Universidad Católica del Maule
Coordinator, Psychomotricity Specialization

4:30 – 5:00 PM | **Promoting Social-Emotional Learning (SEL) through psychomotor therapy: Building relationships through movement and play | Plenary**

Tatiana GUROVICH (Chile) - Certified Psychomotor Therapist
Director, Espacio Lúdico
Delegate, OIPR

THURSDAY, JULY 10, 2025
MORNING AND AFTERNOON

Body-Oriented Therapies for Mental Disorders in Adolescents and Adults

A mental disorder is characterized by a major alteration in cognition, emotional regulation, or behavior. It is generally accompanied by distress or impaired functioning. (World Health Organization)

Cognition is not limited to the brain; it also involves the body and its interactions with the environment. Thus, a mental disorder is always accompanied by a profound disturbance in psychomotor functioning.

Among eating disorders, Anorexia Nervosa (AN) is defined by insufficient food intake, an intense fear of gaining weight, and a disturbed body image.

Victims of bullying may withdraw, avoid social relationships, and experience anxiety or depressive episodes, as well as emotional distress that impairs their capacity for regulation.

Oppositional Defiant Disorder (ODD) involves negativistic, disobedient, and hostile behaviors toward authority figures.

Addictive behaviors are characterized by cravings, loss of control, desire to quit using, and continuation despite negative consequences. Some addictions are also behavioral. All share a disruption in inhibitory control.

In Generalized Anxiety Disorder (GAD), excessive worry pervades various aspects of daily life. In panic attacks, Social Anxiety Disorder, or phobias, intense fear is tied to specific situations. Obsessive-Compulsive Disorder (OCD) is marked by intrusive thoughts and/or uncontrollable repetitive behaviors.

Post-Traumatic Stress Disorder (PTSD) is characterized by persistent anxiety reactions following exposure to one or more traumatic events or situations.

In various forms and with varying intensity, depressive illness is characterized by persistently low mood and a loss of interest or pleasure in most activities, changes in weight, sleep disorders, fatigue, guilt or feelings of worthlessness, difficulty concentrating, and suicidal thoughts.

In schizophrenia, negative symptoms manifest as diminished emotions, motivation, and social interaction. They coexist with positive symptoms such as perceptual hallucinations and delusional ideas. Periods of catatonia, stupor, catalepsy, etc., may also occur.

Even attenuated forms of these symptoms suggest a risk of developing severe psychotic disorders. Bipolar disorders involve alternating manic and depressive episodes. During manic episodes, mood, energy, and activity are excessive. The individual may lose the need to sleep and the ability to concentrate, increasing their risk of engaging in dangerous activities.

Various individual, family, community, and structural factors can combine to form a set that either protects or compromises mental health. Protective, resilient, and risk factors include a person's own psychological and biological attributes, such as emotional skills. Changes in the structure and/or functioning of the brain influence a wide range of protective and risk factors. (WHO)

For adolescents and adults with these conditions, treatment programs rely on multidisciplinary collaboration. Screening and close monitoring are essential. Psychosocial rehabilitation helps patients regain independent functioning through individualized interventions aimed at recovery and autonomy by leveraging their preserved abilities.

Within this team-based approach, psychomotor therapists focus on the relationships (synergies) between motor functions, body representation, spatial-temporal organization, and emotions. Restoring balance to the psychomotor system supports a continuous sense of personal experience, stabilizes perceptions, and allows for a more appropriate understanding of the environment.

9:00 – 9:45 AM | People in crisis situations in psychiatric services: The role of sensory assessment in care pathways | Plenary

Kelley KAYE (USA – France) - PhD in Psychology

&

Marine PETTON (France) - Certified Psychomotor Therapist

Sainte-Anne Hospital – Paris

Child and Adolescent Psychopathology Department

9:45 – 10:15 AM | The Executive Function Rehabilitation Program (R-PFE) for adolescents with ADHD: Benefits of metacognitive strategies for mental health | Plenary

Emmanuel MADIEU (France) - Psychomotor Therapist, MA

Autism Resource Center (CRA) Languedoc-Roussillon

10:15 – 10:45 AM | Body schema and body image distortions in emerging psychopathologies during adolescence | Plenary

Charlotte PAUMEL (France) - Certified Psychomotor Therapist (MIP/TE)

&

Marie LOIRET (France) - Certified Psychomotor Therapist

Investigating Researchers – Clinical Psychology, Psychoanalysis, and Psychopathology Research Unit (PCPP - UR 4056), Paris Descartes University

10:45 - 11:00 AM | Break

11:00 – 11:30 AM | Body awareness: A new key to understanding depression and the suicidal continuum | Plenary

Marie AGOSTINUCCI (France) - Psychomotor Therapist, PhD

Associate Professor – University of Strasbourg

Member, Research Unit for Sport and Social Sciences (UR1342)

11:30 AM – 12:00 PM | **Body awareness and severe, persistent mental disorders | Plenary**

Anne-Laure POUZOULET (France) - Certified Psychomotor Therapist (TE/MIP)
Vice-Secretary, National Professional Council of Psychomotor Therapists (CNPP)
Lecturer, ISRP
Adult Psychiatry Department – Montperrin Hospital, Aix-en-Provence

12:00 – 12:30 PM | Discussion and Audience Q&A

2:00 – 2:30 PM | **Psychomotor therapy for healthcare professionals experiencing work-related stress and anxiety: Results of an international clinical study in psychomotricity | Plenary**

Juan MILA (Uruguay) - Psychomotor Therapist, PhD
Director, Bachelor's in Psychomotricity – Universidad de la República
Coordinator, National Health Program for the Elderly – Ministry of Public Health of Uruguay
Delegate, OIPR

2:30 – 3:00 PM | **Ongoing Good Practice Recommendations (GPR) & presentation of a psychomotor and psychological training protocol for primary prevention of Post-Traumatic Stress Disorder in firefighters | Plenary**

Laura DIAS DA SILVA (France) - Psychomotor Therapist, PhD
Lecturer, ISRP

3:00 – 3:30 PM | Break

3:30 – 4:00 PM | **Psychomotricity and non-suicidal self-injurious behaviors in adolescence | Plenary**

Miguel SASSANO (Argentina) - Psychomotor Therapist
Delegate, OIPR

4:00 – 4:30 PM | **Sonification of movement for psychomotor care in psychiatry | Plenary**

Felix SCHOELLER (France) - PhD in Cognitive Sciences
CEO, Brain Games Lab

4:30 – 5:00 PM | Discussion and Audience Q&A

SUMMER
SCHOOL

DAY 4

FRIDAY, JULY 11, 2025
MORNING AND AFTERNOON

Adults & Seniors: Neurological, Traumatic & Degenerative Disorders

For people with cerebrovascular diseases, stroke (CVA), and neurodegenerative diseases such as Alzheimer's and related disorders, Parkinson's disease, or with head or spinal trauma sequelae, the main goal is to limit neurological functional losses and their psychological and social consequences.

Sensory, motor, emotional, and cognitive impairments generate disabilities that limit activities and participation. The impact varies depending on the location, nature, and stage of the disorder. Cognitively, the individual may experience memory problems, attention and concentration difficulties, executive function disorders, emotional disturbances, or speech/language issues. These may be accompanied by spatial and temporal organizational problems related to body representation. Psychobehavioral disorders, personality changes, and inappropriate social behaviors may also occur, sometimes accompanied by hallucinations.

Psychomotricity contributes to preserving remaining abilities, maximizing functional recovery, and supporting personal reconstruction after trauma. It helps maintain independence, autonomy, and a baseline of well-being. Priority intervention areas include sustaining mobility, ensuring safety in one's environment, and assisting with essential daily activities such as hygiene, nutrition, and interpersonal communication. Rehabilitation particularly relies on Adapted Physical Activities and mediations derived from artistic practices. This psychosocial support is delivered in coordination with caregivers, who act both as partners and recipients of support, facing the challenges and the patient's decline

9:00 – 9:30 AM | Updates & developments in clinical research within the framework of the various Alzheimer plans | Plenary

Jean-Pierre AQUINO (France) - Geriatrician and Public Health Physician
General Delegate, French Society of Geriatrics and Gerontology
Director, International Longevity Centre (ILC) France

9:30 – 10:00 AM | Effects of Attention Orientation on Gait Parameters and Prefrontal Cortex Activation in Elderly People and People with Parkinson's Disease | Plenary

Tiphaine GRAIN (France) - Psychomotor Therapist, PhD
Pedagogical Coordinator, Psychomotor Training Institute – Orléans University Hospital

10:00 – 10:30 AM | **Fall syndrome prevention tools: Use of connected treadmills in rehabilitation** | Plenary

Cécile DORMIA (France) - Psychomotor Therapist
Deputy Director of Rehabilitation Care, EMEIS

&

Anaëlle-Clémentine ROUSSEAU (France) - Certified Psychomotor Therapist (TE/MIP)
Regional paramedical coordinator, Seine River area
EMEIS – Member of Gerond'If working group

10:30 – 11:00 AM | Break

11:00 – 11:30 AM | **Virtual reality exposure therapy as a tool for preventing post-fall syndrome** | Plenary

Hajer RMADI (France) - Physiotherapist, PhD
Project Manager – Research, Evaluation, and Innovation – Géront'if Gerontology Center

11:30 – 12:00 AM | **Contributions of psychomotricity to cognitive-behavioral rehabilitation in adults** | Plenary

Armance IMBERT (France) - Psychomotor Therapist (MIP/TE)
Cognitive Behavioral Unit – Geriatrics and Neurology Rehabilitation Services – Saint-Maurice Hospitals

12:00 – 12:30 PM | Discussion and Audience Q&A

2:00 – 2:30 PM | **Stroke: Motor Function Rehabilitation Integrating Tonico-Emotional Regulation** | Plenary

Bénédicte BESMOND-SAISON (France) - Psychomotor Therapist (MIP/TE)
Lecturer, ISRP
Plenary

3:00 – 3:30 PM | **Supporting home maintenance in the elderly: Contributions from an action-research project in psychomotricity** | Plenary

Gemma GEBRAEL MATTA (Switzerland) - Psychomotor Therapist, PhD
Head of Psychomotricity Program – University of Applied Sciences in Social Work, Geneva (HETS-GE)

&

Délia DANÉSIN-DÉMAREST (Switzerland) - Psychomotor Therapist
University of Applied Sciences in Social Work, Geneva (HETS-GE)

3:30 – 4:00 PM | **Closing of the Symposium** | Transfer

Award Ceremony for the GB SOUBIRAN Prize by FRPMC

The FRPMC awards Prof. Laurence VAIVRE-DOURET for her scientific contributions with direct clinical applications in psychomotricity. Followed by networking and discussions on future advancements.

Closing Cocktail

CONFERENCE VENUE & DETAILS

LOCATION:

ESPACE LANDOWSKI
28 avenue André Morizet,
92100 Boulogne-Billancourt
(Metro station : Marcel Sembat)

LANGUAGES:

French, English, Spanish, Chinese, Russian



REGISTRATION & PARTICIPATION

Standard Registration (Non-OIPR Members, Groups of 10+): 3000€ per person

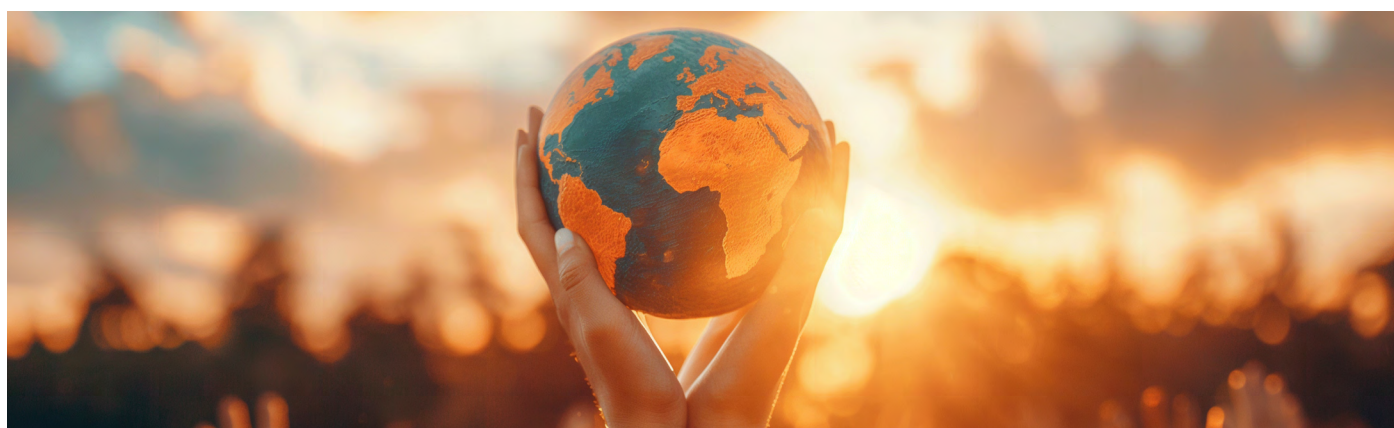
Includes:

- Airport pick-up & drop-off
- 5-night accommodation in a 4-star hotel near the conference location (twin room, 625€ supplement for single room)
- Full access to the 4-day conference with simultaneous translation
- 4 lunches, 1 dinner, and the closing cocktail

Registration Deadline: June 1, 2025

For inquiries:

- *Chinese nationals: Dan Liu (dan.liu@isrp.cn)*
- *All other nationalities: Iman Brahmi (ibrahmi@isrp.fr)*





XXXVII^e

SUMMER SCHOOL

JULY 8 - 11, 2025

Institut Supérieur de Rééducation Psychomotrice
19/25 rue Galliéni,
92100 Boulogne-Billancourt

(Metro: Porte de Saint cloud – Paris)

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